

**ABSTRAK****PENINGKATAN MOTIVASI DAN KEAKTIFAN BELAJAR SISWA KELAS IV SD N NGIJON 2 MELALUI PENERAPAN MODEL *DISCOVERY LEARNING* PADA SUBTEMA PEMANFAATAN KEKAYAAN ALAM DI INDONESIA**

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Latar belakang penelitian ini adalah rendahnya motivasi dan keaktifan siswa kelas IV SD N Ngijon 2. Penelitian bertujuan untuk: (1) Mendeskripsikan upaya peningkatan motivasi dan keaktifan belajar siswa kelas IV SD N Ngijon 2 melalui penerapan model *discovery learning* pada subtema Pemanfaatan Kekayaan Alam di Indonesia; (2) Meningkatkan motivasi belajar siswa kelas IV SD Negeri Ngijon 2 pada subtema Pemanfaatan Kekayaan Alam di Indonesia melalui penerapan model *discovery learning*; (3) Meningkatkan keaktifan belajar siswa kelas IV SD Negeri Ngijon 2 pada subtema Pemanfaatan Kekayaan Alam di Indonesia melalui model *discovery learning*.

Jenis penelitian ini adalah Penelitian Tindakan Kelas. Setiap siklus terdiri dari perencanaan, pelaksanaan, observasi dan refleksi. Subjek penelitian adalah siswa kelas IV SD N Ngijon 2 berjumlah 23 siswa. Objek penelitian adalah peningkatan motivasi dan keaktifan belajar siswa. Teknik pengumpulan data menggunakan wawancara, observasi, dan kuesioner. Analisis data dalam penelitian ini menggunakan analisis deskriptif kualitatif – kuantitatif.

Hasil penelitian menunjukkan: (1) Upaya peningkatan motivasi dan keaktifan belajar siswa kelas IV SD N Ngijon 2 melalui penerapan model *discovery learning* pada subtema Pemanfaatan Kekayaan Alam di Indonesia, telah berhasil dilakukan dengan langkah-langkah sebagai berikut: a) merumuskan masalah, b) membuat jawaban sementara, c) mengumpulkan data, d) perumusan kesimpulan, e) mengkomunikasikan; (2) Penerapan model *discovery learning* dapat meningkatkan motivasi belajar siswa kelas IV SD N Ngijon 2 pada subtema Pemanfaatan Kekayaan Alam di Indonesia. Hal ini ditunjukkan dengan peningkatan skor motivasi belajar siswa dari kondisi awal 50,87 (rendah) menjadi 62,7 (sedang) pada siklus I dan menjadi 76,47 (tinggi) pada siklus II; (3) Penerapan model *discovery learning* dapat meningkatkan keaktifan belajar siswa kelas IV SD N Ngijon 2 pada subtema Pemanfaatan Kekayaan Alam di Indonesia. Hal ini, ditunjukkan dengan peningkatan skor keaktifan belajar siswa dari kondisi awal 51,95 (rendah) menjadi 60,4 (sedang) pada siklus I dan menjadi 75,47 (tinggi) pada siklus II.

**Kata Kunci:** Motivasi belajar, Keaktifan belajar, Model *discovery learning*

**ABSTRACT****GRADE IV OF NGIJON 2 ELEMENTARY SCHOOL STUDENTS' MOTIVATION AND ACTIVE LEARNING ENHANCEMENT THROUGH DISCOVERY LEARNING MODEL ON THE SUBTHEME OF NATURAL RESOURCES UTILIZATION IN INDONESIA**

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*The researcher conducted this research due to the lack of grade IV of Ngijon 2 Elementary School students' motivation and active learning during the teaching and learning process. This study aims to : (1) describe the effort to enhance the grade IV of Ngijon 2 Elementary School students' motivation and active learning through discovery learning model on the subtheme of natural resources utilization in Indonesia; (2) increase the grade IV of Ngijon 2 Elementary School students' motivation on the subtheme of natural resources utilization in Indonesia through discovery learning; (3) increase the grade IV of Ngijon 2 Elementary School students' active learning on the subtheme of natural resources utilization in Indonesia through discovery learning model.*

*The type of study is classroom action research. Each cycle consists of planning, implementation, observation, and reflection. The subject of this study is 23 students of grade IV of Ngijon 2 Elementary School. The objects of study are students' motivation and active learning enhancement. Data collection techniques using interviews, observation and questionnaires. Data analysis in this study uses descriptive qualitative – quantitative analysis.*

*The results of study show: (1) the effort to enhance the grade IV of Ngijon 2 Elementary School students' motivation and active learning through discovery learning model on the subtheme of natural resources utilization in Indonesia, had successfully conducted through the following steps: a) formulate a problem, b) make a temporary answer, c) collecting data, d) formulation of conclusions, e) communicate; (2) implementing discovery learning model can enhance grade IV of Ngijon 2 Elementary School students' motivation on the subtheme of natural resources utilization in Indonesia. It is proved on the increasing of students' motivation scores from 50.87 (low) to 62.7 (intermediate) on the cycle I into 76.47 (high) on the cycle II; (3) the implementation of discovery learning model can increase grade IV of Ngijon 2 Elementary School students' active learning on the subtheme of natural resources utilization in Indonesia. It is showed on the students' active learning score enhancement from 51.95 (low) to 60.4 (intermediate) on the cycle I into 75.47 (high) on the cycle II.*

**Keywords:** *learning motivation, active learning, discovery learning model*